**Weekly Agenda 9/12 – 9/16**

**World Lit and Comp Honors – McBride**

**Mon. 12**

* QW/ACT/SAT
* Review Pre-Test
* Review Ch. 3,4,5,6 / Mini Seminar
* **HW- Read Part 7/8 – Track Essential and Sub Questions**

**Tues. 13**

* QW/ACT/SAT
* TE and Central Idea - Formative Practice
* **HW – Read Part 8 / Vocab Pro Research**

**Wed. 14**

* ACT/SAT Ques.
* Part 7/8 Carousel discussion

 **HW – Read Part 9 / EQ Tracker**

**Thurs. 15**

* ACT/SAT
* Part 9 Socratic Discussion
* TE and Central Idea - Formative Practice
* **HW – Read Part 10 / EQ Tracker**

**Fri. 16**

* ACT/SAT
* Sent Diagramming
* Silent Reading
* **HW – Read Part 11 / EQ Tracker / Vocab Pro Research**
	+ **Text Evidence and Central Idea Summative Assessment**
	+ **VOCAB AND REDUCTIONS WILL BE DUE THURSDAY, SEPTEMBER 22!**

**Learning Goals:**

1. **CCSS.ELA.RL.9-10.1 -** I can cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. **CCSS.ELA.RL.9-10.2 -** I can determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Weekly Agenda 9/12 – 9/16**

**World Lit and Comp Honors – McBride**

**Mon. 12**

* QW/ACT/SAT
* Review Pre-Test
* Review Ch. 3,4,5,6 / Mini Seminar
* **HW- Read Part 7/8 – Track Essential and Sub Questions**

**Tues. 13**

* QW/ACT/SAT
* TE and Central Idea - Formative Practice
* **HW – Read Part 8 / Vocab Pro Research**

**Wed. 14**

* ACT/SAT Ques.
* Part 7/8 Carousel discussion

 **HW – Read Part 9 / EQ Tracker**

**Thurs. 15**

* ACT/SAT
* Part 9 Socratic Discussion
* TE and Central Idea - Formative Practice
* **HW – Read Part 10 / EQ Tracker**

**Fri. 16**

* ACT/SAT
* Sent Diagramming
* Silent Reading
* **HW – Read Part 11 / EQ Tracker / Vocab Pro Research**
	+ **Text Evidence and Central Idea Summative Assessment**
	+ **VOCAB AND REDUCTIONS WILL BE DUE THURSDAY, SEPTEMBER 22!**

**Learning Goals:**

1. **CCSS.ELA.RL.9-10.1 -** I can cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. **CCSS.ELA.RL.9-10.2 -** I can determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.